West Linn-Wilsonville School District Social Studies Department – Course Statement

Course Title: African/Latin American History

Length of Course: Semester

Number of Credits:

10, 11, 12 World History

Prerequisites: CIM Work Samples Offered in Course:

Grade Level:

Date of Description/Revision: June 2005

Course Overview

African/Latin American History looks at the history of these two continental areas from ancient times to the present day. Students learn about the regions before European contact, through the colonial periods, and into the modern times of independence and development.

Essential Questions

Concepts providing focus for student learning

- What are the contributions of these regions to the cultural and historical development of mankind?
- What are the legacies of these regions' cultural identities in the face of exploitation from the outside world?
- What are the connections and shared experiences from the slaving period?
- What are the challenges of nation-building?
- What are the connections to these regions' histories and the current state of politics, economics and social development?

Proficiency Statements

Upon completion of course, students will:

- Gain skill development in appreciation of cultural diversity and interaction.
- Gain skill and understanding in the contributions to culture and history from these regions.
- Gain skill and understanding in the challenges a people, nation, and region have in maintaining cultural identity and rediscovery in the wake of outside imperialism.
- Gain skill and understanding in the connections between the developed and underdeveloped world
- In writing and debate, develop and defend a point of view.
- Enhance research skills.

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General Course Topics/Units & Timeframes A. Environment and Geography: including mapping. B. Ancient Empires: including Egypt, Maya, Aztecs, Inca. C. Contact/Colonization: including African kingdoms, the effect of disease and slavery, Creole society. D. Independence: including prominent leaders and groups. E. Modern Problems: including economic imperialism, rainforest issues. Resources

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- Text: None, although World History texts may be used, if necessary.
- Other: Teacher-generated materials